# A Quantitative Model Of The Language Familiarity Effect In Infancy

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# The Language Familiarity Effect





Japanese Learner (native)

Johnson, Westreck & Cutler 2011; Fecher & Johnson 2019

### **Visual Fixation Procedure**





#### **Same Voice**



#### **Different Voice**

### **Test Phase**

Fecher & Johnson 2019

### **Habituation Phase**

## Visual Fixation Procedure





Same Voice



**Different Voice** 

**Test Phase** 

Fecher & Johnson 2019

# How could infants learn this?

- We can look to adults
  - Adults are also known to show a language familiarity effect
  - Thought to require some abstract phonological knowledge or comprehension
- We can model this using acoustic properties of input
  - We will look at higher and lower level features at two timescales



### Short Timescale – Phonetic Information



### Short Timescale – Phonetic Information



Schatz et al 2019





Dehak et al. 2010



Dehak et al. 2010



Dehak et al. 2010





Dehak et al. 2010, Carbajal et al. 2016



- Infants were able to discriminate between speakers of their native language but not of a non-native language
- We have built a model of how infants could represent speech and can now use this to test for a language familiarity effect

### **Visual Fixation Procedure**





#### **Same Voice**



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Fecher & Johnson 2019

### **Habituation Phase**

## Visual Fixation Procedure





Same Voice



**Different Voice** 

**Test Phase** 

Fecher & Johnson 2019

# Machine ABX Task











# **Experimental Paradigm**

- Train models on four corpora
  - English and Japanese
  - Read and Spontaneous
- Test on utterances from all corpora

### **Training Language**



### Results



### Conclusion

- Language Familiarity Effect is found in infants at 4.5 months old
- This is the first model to account for this effect
- We propose that the infant uses acoustic variability hierarchically at multiple timescales
- No sophisticated linguistic knowledge required

# Next Steps

- Validating against languages and conditions used in infant experiments (ie. Reversed speech)
- Investigating robustness to amount of training data
- Confirming this model empirically in other paradigms
- Connecting this model to the adult mechanism
- Showing other infant native language biases with this model

# Acknowledgements

- Thomas Schatz
- Naomi Feldman



- Thanks to Elizabeth Johnson and the Maryland Phonology Circle for helpful discussions
- NSF grant BCS-1734245
- ESRC grant ES/R006660/1

### LINGUISTICS at MARYLAND



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